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Beauregard Parish School District

School Wide Parental Involvement Policy

2017 – 2018 School Year

PART I. GENERAL EXPECTATIONS

Carver Elementary agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Carver Elementary will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:
 - *Annual Parental Advisory Council Meeting comprised of 2 parents from the school to develop a School Parental Involvement Plan.*
 - *School/Parent/Student/Compact to outline how parents, staff and students will share responsibility for promoting high student achievement. The compact will be discussed during parent conferences.*
 - *Title I School Improvement Team comprised of principal, members of staff, and parents will meet to develop, review, and revise the School Improvement Plan and Parental Involvement Plan.*

2. Carver Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - In the spring, the School Improvement Team will review and revise the Parental Involvement Plan and solicit comments and recommendations regarding the School Parental Involvement Plan.

- The School Improvement Team will evaluate the School Improvement Plan and Parental Involvement Plan and develop a plan to meet the needs of students
3. Carver Elementary will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Provide Newsletters and suggestions to parents on how they can support their children's achievement.
 - The computer labs at school will be made available in the evenings to assist parents in working more effectively with their children.
 - Provide parent volunteer activities to support improving student academic achievement. Volunteers assist the teachers in a variety of ways such as reading to students, helping in the workroom, and through the Watchdog program.
 - Offer a Parent Testing Night in the evening where parents are invited to learn about State Testing.

 4. Carver Elementary will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
 - Assist in coordinating and integrating school activities to effectively collaborate with parents as partners in their child's education. (Open House, Accelerated Reader Night Lab, Parent Testing Night, and Conferences)

 4. Carver Elementary will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - Annual review of the Parental Involvement Plan will be conducted by the School Improvement Team to determine the effectiveness of the program, barriers to parental involvement, and suggestions for improvement.
 - The evaluation process will include collecting information in a variety of ways such as parent surveys and meeting discussions.

1. Carver Elementary will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
- Provide resources, training, and instructional personnel for parent night activities to inform parents on assessments and assist them in supporting their children's academic performance.
 - Parental Involvement meetings/conferences
 - Progress reports distributed to parents mid nine weeks
 - Student report cards distributed to parents every nine weeks
 - Annual School Report Cards
 - Regular communication informing of students assessments and results

B. The school will, with the assistance of Title I, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Provide materials and professional development to instruct instructional staff for parental involvement and family night activities to support parents in working with their children to improve academic achievement.
- Trained parent volunteers to work with students/teachers to improve children academic achievement.


C. The school will, with the assistance of Title I and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Provide resources and staff development to school personnel to facilitate a strong school-home partnership in reaching out, communicating with, and working with parents to help all students in the school to succeed.
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- E. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- School Handbook
 - Parish and School Website
 - School Newsletters
 - Newspaper Publications

PART IV. ADOPTION

This School wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Parental Advisory Council/Sign-In Sheet.

This policy was adopted by Carver Elementary on 08/15/17 and will be in effect for the period of 2017 – 2018 school year. The school district will distribute this policy to all parents of participating Title I, Part A children.



(Signature of Authorized Official)
9/25/2017

(Date)